

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN (2023-24)**  
**GENERAL KNOWLEDGE**  
**CLASS: VII**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 17	<ul style="list-style-type: none"> <li>• Save the Environment</li> <li>• Manage Our Trash</li> <li>• Environmental Risks</li> <li>• Working in Teams</li> <li>• Principle of Non-Violence</li> <li>• Improve Your Vocabulary</li> <li>• Prestigious Awards</li> <li>• Fantastic Forts</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Students will be aware of how to face the challenges of life.</li> <li>• Develop interest and appreciation of public speaking.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Find ways to save environment.</li> <li>• Illustrate rules of safety.</li> <li>• Proper use of natural resources.</li> <li>• List forts of India.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the good behavior in society.</li> <li>• Finding different types of awards in country.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence skill</li> </ul>	<p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>• To enhance students public speaking in public.</li> <li>• To make conversation interesting.</li> <li>• To keep themselves updated with the knowledge from every field.</li> </ul>

			<ul style="list-style-type: none"> <li>• Know the importance of forests.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Knowledge about good and bad behavior.</li> <li>• Identify different profession in society.</li> <li>• Get awareness about environment</li> </ul>		
<p>MAY No of Days: 12</p>	<ul style="list-style-type: none"> <li>• Famous Libraries in India</li> <li>• Famous Trains in India</li> <li>• Fairs of India</li> <li>• Union Territories of India</li> <li>• Famous Indian NGOs</li> <li>• Social Movements</li> <li>• Super Women</li> <li>• Famous Companies of India</li> </ul>	<ul style="list-style-type: none"> <li>• To get the knowledge about India's fairs and trains related concepts. <ul style="list-style-type: none"> <li>• Knowledge about NGOs and Social Movements</li> </ul> </li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different trains and fairs of India.</li> <li>• List all Union Territories of India</li> <li>• Awareness about India's Social Movements</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the Famous Companies of India</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial intelligence skill</li> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence skill</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance his academic knowledge to a great level</li> <li>• To promote knowledge among students.</li> <li>• Awareness of different remarkable places of India.</li> </ul>

			<ul style="list-style-type: none"> <li>• Finding different Movements used in world.</li> <li>• Discussing the different remarkable places around the world.</li> <li>• <b>UNDERSTANDING</b> :</li> <li>• Knowledge about different trains</li> <li>• Identify pairs of different states</li> <li>• Get awareness of great women of India</li> </ul>		
<p style="text-align: center;">JULY No of Days: 23</p>	<ul style="list-style-type: none"> <li>• The World of Insects</li> <li>• Predators in the Skies</li> <li>• Very Special Fruits</li> <li>• Plants that are Rare</li> <li>• Desert Animals</li> <li>• Famous Forests</li> <li>• Intelligent Creatures</li> <li>• Confusing Names</li> </ul>	<ul style="list-style-type: none"> <li>• To know what factors, make up an environment.</li> <li>• To understand how nature impact our lives.</li> <li>• Familiarize the students with the different mammals's and intelligent creatures.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different predators.</li> <li>• List some special fruits of India and other countries.</li> <li>• Get aware of different kinds of deserts.</li> <li>• List some wild animals.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Bodily-kinesthetic intelligence skill</li> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> </ul>	<ul style="list-style-type: none"> <li>• Students are able to Develop knowledge about insects.</li> <li>• Know about the respective animals of India and their defense system.</li> </ul>

			<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing the animal defense system.</li> <li>• Finding different fruits</li> <li>• Discussing different kinds of insects in forests.</li> <li>• Know the importance of world animals.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• About insects of India.</li> <li>• Identify different fruits in the world.</li> <li>• Get awareness of different deserts of the world.</li> </ul>		<ul style="list-style-type: none"> <li>• Know about famous desserts around the world</li> </ul>
<p>AUGUST No of Days: 23</p>	<ul style="list-style-type: none"> <li>• The World of Mammals</li> <li>• Animals Recently Discovered</li> <li>• Globally Renowned Coaches</li> <li>• Badminton</li> <li>• Volleyball</li> <li>• Fast and Furious</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the role of games in our daily life.</li> <li>• To understand the importance of coach in learning a game.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the different mammals</li> <li>• List names of games included in Olympic.</li> <li>• Get aware of terms used in volleyball and badminton.</li> <li>• List some sports legends and</li> </ul>	<ul style="list-style-type: none"> <li>• Bodily-kinesthetic intelligence skill</li> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> </ul>	<ul style="list-style-type: none"> <li>• Students are able to develop sports skills.</li> <li>• Understand the significance of games in our country.</li> </ul>

		<ul style="list-style-type: none"> <li>Will aware about sports legends of around the world.</li> </ul>	<p>coaches around the world.</p> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>Discussing the animal saving programs.</li> <li>Finding different Globally Renowned Coaches</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Aware to save our animals.</li> <li>Identify different games played around the world.</li> <li>Get awareness of different sports of the world.</li> </ul>		
<p>SEPTEMBER</p> <p>No of Days: 05</p>	<b>REVISION:TERM-1</b>				
<b>CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)</b>					
<p>OCTOBER</p> <p>No of Days: 22</p>	<ul style="list-style-type: none"> <li>Paralympic Champions</li> <li>Famous Sporting Events</li> </ul>	<p>Students will be able to:</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>list the different kinds of</li> </ul>	<ul style="list-style-type: none"> <li>Bodily-kinesthetic intelligence skill</li> </ul>	<p>Students are able to</p>

	<ul style="list-style-type: none"> <li>• Sports Quiz</li> <li>• Global Cine Awards</li> <li>• Literary Festivals</li> <li>• Sound of Music</li> </ul>	<ul style="list-style-type: none"> <li>• Know about the paralympic games champion.</li> <li>• Identify famous sporting events.</li> <li>• Solve quiz based on sports</li> <li>• Explore about different kinds of sports.</li> <li>• Familiarize with Global cine awards and Literary festivals.</li> <li>• Learn different sounds of music.</li> </ul>	<p>Paralympic Champions</p> <ul style="list-style-type: none"> <li>• List some famous Sporting Events</li> <li>• Awareness about India film industry</li> <li>• Get aware of different sounds of music</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Finding different kinds of Paralympic n games.</li> <li>• Discussing Cine awards and literary festival.</li> <li>• Know the different sounds of music.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identify different games included in Olympics in the world.</li> <li>• Get awareness of different sports of</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> </ul>	<ul style="list-style-type: none"> <li>• develop sports skills.</li> <li>• Understand the significance of games in our country.</li> <li>• Investigate about some famous sportswo men who have excelled in many fields.</li> <li>• Familiarize with Global cine awards and Literary festivals and sounds of music.</li> </ul>
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			the world, cine awards and different sounds of music		
NOVEMBER No of Days: 22	<ul style="list-style-type: none"> <li>Legends of Music</li> <li>Mass Communication: TV</li> <li>Masters of Science</li> <li>The Scientific World</li> <li>Medical Technology</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the famous personalities of the world of music.</li> <li>Understand the importance of mass communication</li> <li>Know about scientists and their discoveries.</li> <li>Learn about the new medical equipment's and newer technologies</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>Match the famous personalities with the kind of tv genres they are associated, the great scientists with their discoveries.</li> <li>Learn the scientific terms</li> <li>Write the names of diagnostic tests.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <p><b>APPLICATION:</b> Understand the history of music, importance of advertisements, use diagnostic devices.</p> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Identify the scientists and their discoveries,</li> </ul>	<ul style="list-style-type: none"> <li>Spatial intelligence skill</li> <li>Linguistic intelligence skill</li> <li>Interpersonal intelligence skill</li> <li>Intrapersonal intelligence skill</li> <li>Bodily-kinesthetic intelligence skill</li> <li>Intrapersonal intelligence skill</li> <li>Interpersonal intelligence skill</li> <li></li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>Identify the legends of music.</li> <li>Understand the importance of commercials.</li> <li>Learn the various science famous personalities and wonders of science.</li> </ul>

			the legends of music.		
<p>DECEMBER No of Days: 12</p>	<ul style="list-style-type: none"> <li>• Stay Healthy</li> <li>• Coronavirus</li> <li>• Space Crossword</li> <li>• Travel Through Space</li> <li>• When Nature Plays Havoc</li> <li>• Cyber Quiz</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify causes of spreading coronavirus in society.</li> <li>• Gain knowledge about importance of staying healthy.</li> <li>• Understand the causes of diseases in India.</li> <li>• Explore the wonders of space</li> <li>• Awareness of cyber crime through quiz.</li> <li>• Advancement of medical technology.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List some good habits for health.</li> <li>• Space quiz</li> <li>• Cyber quiz</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p>• <b>APPLICATION:</b> Discussing the effects of coronavirus.</p> <ul style="list-style-type: none"> <li>• Relate different natural resources and its use.</li> <li>• Discover use of artificial intelligence in education sector.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Compare different methods to remove deadly diseases.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic intelligence skill</li> <li>• Interpersonal intelligence skill</li> <li>• Intrapersonal intelligence skill <ul style="list-style-type: none"> <li>• Spatial intelligence skill</li> <li>• Linguistic intelligence skill</li> <li>• Bodily-kinesthetic intelligence skill</li> </ul> </li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Learn healthy habits.</li> <li>• Know the natural disasters</li> <li>• Know about names of Space firsts.</li> </ul>



			<ul style="list-style-type: none"> <li>Summarize vitamins and its use for health. Classify natural resources and their use.</li> </ul>		
<p style="text-align: center;">JANUARY No of Days: 18</p>	<ul style="list-style-type: none"> <li>World's Natural Wonders</li> <li>North America</li> <li>South America</li> <li>People who changed Lives</li> <li>Famous People</li> <li>Extraordinary Structures</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Know about the worlds natural wonders.</li> <li>Learn about amazing beaches of North and south America.</li> <li>Know about social reformers and world leaders.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>Identify the pictures of different beaches.</li> <li>Give description about social reformers and famous world leaders.</li> <li>Identify the buildings.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <p>Discussing the social practices of social reformers and world leaders</p> <ul style="list-style-type: none"> <li>Discover the beaches and coastal areas.</li> <li>Know strange buildings.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>Understand and learn about the vivid geography</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic intelligence skill</li> <li>Spatial intelligence skill</li> <li>Intrapersonal intelligence skill</li> <li>Interpersonal intelligence skill</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>Know about the natural wonders and beauty of earth.</li> <li>Learn about north and south America.</li> <li>Applies the good practices in society.</li> <li>Know the famous people of world.</li> </ul>

			<p>and flora fauna and about the oceans.</p> <ul style="list-style-type: none"> <li>• Know about the architecture and distinct characteristics of building</li> </ul>		
<p>FEBRUARY No of Days: 23</p>	<ul style="list-style-type: none"> <li>• Bridges: Connecting People</li> <li>• World Famous Harvest Festivals</li> <li>• Art and Craft</li> <li>• Logical Reasoning</li> <li>• Let's Anagram</li> <li>• Brain Storm</li> <li>• Amazing Facts</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand historical importance of bridges</li> <li>• Knows about thanksgiving harvest festivals</li> <li>• Learns art forms of world</li> <li>• Practices the logical reasoning questions.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Identify names of bridges.</li> <li>• Learn about harvest festival.</li> <li>• Know various art and craft</li> <li>• Solves logical reasoning, lets anagram</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Writing skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>• Take care of mother nature.</li> <li>• Make jewelry, objects with clay</li> <li>• Practices the brainstorming questions.</li> </ul> <p><b>UNDERSTANDING:</b></p>	<ul style="list-style-type: none"> <li>• Bodily-kinesthetic intelligence skill</li> <li>• Intrapersonal intelligence skill</li> <li>• Interpersonal intelligence skill</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Knows historical importance of bridges</li> <li>• Knows about thanksgiving harvest festivals of different countries</li> <li>• Practices art forms of world</li> <li>• Participates in brainstorming sessions.</li> </ul>

			<ul style="list-style-type: none"> <li>• Gains knowledge of months of harvest festivals.</li> <li>• Learns different handicraft</li> <li>• Develops logical reasoning.</li> </ul>		
	<b>REVISION:TERM-2</b>				
MARCH	<b>CONDUCTION OF TERM-2 ASSESSMENT</b>				